Name:			Grading Quarter:	Week Beginn	ning:	
Woods			3	2/12/24	2/24	
School Year: 23-24			Subject: MAT 142			
Monday	Notes:	word problems.  Lesson Overview:  Notes: How to find "part" or the "who percent is greater"	Is will calculate percents a l a basic percent (part/whole" given a percent. Incluthan 100% (due to tax, mand absolute and relative cl	Academic Standards: NPC.CO2. Apply Problem Solving Strategies to Applications.		
Tuesday	Notes:	word problems.  Lesson Overview:  This is a continuation Notes: (Review) How either the "part" of the percent is great difference betwee Add a Quizizz assignment.	ion of yesterday's lesson.  Tow to find a basic percent  In the "whole" given a per  Iter than 100% (due to ta  In absolute and relative cl  Inment to formatively ass  It questions by accuracy a	end percent of change from  t (part/whole) and how to find reent. Include problems where ex, markup, etc.) Also discuss the hange.  tess student understanding. At and work the most missed	Academic Standards: NPC.CO2. Apply Problem Solving Strategies to Applications.	
Wednesday	Notes:	inflation.  Lesson Overview: Opener – paper cli Discuss the three k Take notes on inde	p auction kinds of inflation (projecto ex numbers and calculate	them using different years as	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.	

Thursday	Notes:	Objective: Students will be able to use the consumer price index to calculate the rate of inflation.  Lesson Overview:  Notes — CPI (consumer price index), discuss how it is calculated and what reference year is used. Find the rate of inflation and how it changes year by year.	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Friday	Notes:	No school	Academic Standards: